

# September Curriculum Framework



## Virginia's Foundation Blocks for Early Learning

### Literacy

- \*Follow simple one- and two-step oral directions.
- \*Listen with increasing understanding to conversations and directions.

### History and Social Science

- \*Recognize the need for rules to help get along with others.
- \*Demonstrate responsible behaviors in caring for classroom materials.

### Personal and Social

- \*Recognize self as a unique individual and respect differences of others.
- \*Follow rules and routines within the learning environment.

### Health & Physical

- \*Demonstrate safe behaviors by participating appropriately during physical activity, accepting feedback, and taking responsibility for behavior when prompted.
- \*Share equipment and space, and take turns with help from the teacher.

### Fine Motor:

- Manipulating Play Dough
- Threading Objects
- Paper Folding

### Gross Motor:

- Alternating on Stairs
- Balance Beam
- Hop & Jump

### Music

- \*Identify common musical instruments
- \*Practice good manners when participating in musical performance

### Visual Arts

- \*Develop and use fine motor skills necessary to produce two- and three-dimensional works of art.
- \*Use a variety of materials, textures, and tools for producing visual arts.

## Monthly Criteria

### Themes

- Rules and Routines
- Friendship
- All About Me

### Color:

Yellow

### Shape:

Square

### Wall Words (PRE-K)

I, a, my, go, to

### Books of the Month

“Chicka Boom Boom”

“What I like About Me”

“Ten Apples Up on Top”

“Llama, Llama and the Bully Goat”

“Brown Bear, Brown Bear”

“Goodbye Summer, Hello Autumn”

### Group Activities

#### “Get Ready for a Colorful Year”

The children will use fine motor skills to decorate or color a crayon for our front board.

## Math

- \*Count forward to 20 or more. Count backward from 5.
- \*Count a group (set/collection) of five to ten objects by touching each object as it is counted and saying the correct number (one-to-one correspondence)

| STEM |                       |
|------|-----------------------|
| WK 1 | What is STEM?         |
| WK 2 | What is STEM?         |
| WK 3 | Exploring Five Senses |
| WK 4 | Exploring Five Senses |

### Science

- \*Use the five senses to explore and investigate the natural world.
- \*Use simple tools and technology safely to observe and explore different objects and environments.

## Character Education and Social Skills (Pocket of Preschool)

**Classroom Rules and Routines:** The children will follow rules and routines within the learning environment.

**Hand Washing and Clean Up:** The children will follow a daily routine to demonstrate how to correctly wash hands. The children will manage transitions and adapt to changes in daily routine.

## Letter of the Week

|      | Owl's Creek        | Flamingo Island    | Pelican Landing    | Butterfly Loop     | Minnow Crossing    |
|------|--------------------|--------------------|--------------------|--------------------|--------------------|
| WK 1 | Classroom Routines | Classroom Routines | Classroom Routines | Classroom Routines | Classroom Routines |
| WK 2 | Aa                 | Tt                 | Aa                 | Ss                 | Aa                 |
| WK 3 | Bb                 | Ss                 | Ss                 | Tt                 | Tt                 |
| WK 4 | Cc                 | Aa                 | Tt                 | Aa                 | Ss                 |