

August-September Curriculum Framework



Virginia's Foundation Blocks for Early Learning

Literacy

Begin to copy or write letters and numbers independently.
Demonstrate understanding of oral language through actions and responses.
Listen with increasing understanding to conversations and directions.

History and Social Science

Recognize the need for rules to help have a good relationship with others.
Demonstrate responsible behaviors in caring for classroom materials.

Personal and Social

Recognize self as a unique individual and respect differences of others.
Follow rules and routines within the learning environment.
Recognize simple one- and two-step oral directions.

Health & Physical

Follow safety rules on the playground with adult assistance and reminders.
Follow emergency protocols after practicing safety drills (fire, earthquake, and lockdown).
Share equipment and space and take turns with help from the teacher.

Fine Motor:

Opening all lunch items independently
Manipulating Play Dough
Threading Objects
Paper Folding

Gross Motor:

Alternating on Stairs
Balance Beam
Hop & Jump

Music

Identify common musical instruments.
Practice good manners when participating in musical performances.

Visual Arts

Develop and use fine motor skills necessary to produce two- and three-dimensional works of art.
Use a variety of materials, textures, and tools for producing visual arts.

Monthly Criteria

Themes

Rules and Routines
Friendship
All About Me

Color:

Yellow

Shape:

Square

Sight Words

I, a, my, go to

Books of the Month

"The One Day House"

"Bad Apples"

"The Lion and The Mouse"

"Strictly No Elephants"

"The Kissing Hand"

Group Activities

"Get Ready for a Colorful Year"

The children will use fine motor skills to decorate or color crafts for our front board and classrooms.

Character Education and Social Skills (Pocket of Preschool)

Classroom Rules and Routines: The children will learn school rules and routines within the learning environment.

Hand Washing and Clean Up: The children will learn our daily routine on how to correctly wash hands. The children will start to manage transitions and adapt to changes in daily routine.

Math

Begin to count forward to 20 or more. Count backward from 5.
Count a group (set/collection) of five to ten objects by touching each object as it is counted and saying the correct number. (one-to-one correspondence)

STEM	
WK 1	What is STEM?
WK 2	Explore everyday STEM items
WK 3	Exploring Five Senses
WK 4	Measure STEM (playdough)

Science

Use the five senses to explore the natural world.
Use simple tools and technology safely to observe and explore different objects and environments.

Letter of the week

	Owl's Creek	Flamingo Island	Dragonfly Trail	Butterfly Loop	Minnow Crossing	Dolphin Cove
Wk. 1	Classroom routines	Classroom routines	Classroom routines	Classroom routines	Classroom routines	Classroom routines
Wk. 2	Aa	Aa	Ee	Ee	Aa	Ee
Wk. 3	STEM	STEM	STEM	STEM	STEM	STEM
Wk. 4	Ee	Ee	Aa	Aa	Ee	Aa